

Fall River Elks Lodge #118



Hyman “Racky” Racklin

Scholarship

**Each year the Fall River Lodge awards scholarships
to senior high school students related to
Elks #118 members enrolled in a high
school in the Greater Fall River area.**

Deadline April 15

Download the application at:

<https://www.elks.org/lodges/lodgenews.cfm?LodgeNumber=0118>

Apply Now!!

Fall River Elks Lodge #118

Hyman “Racky” Rackin Scholarship Award

Each year Fall River Lodge #118 awards several scholarships to deserving high school seniors. This application is to be completed by a senior student enrolled in a high school in the Greater Fall River area. Applicants must be related to a member in good standing of Fall River Elks Lodge #118 and presently enrolled in a high school in the Fall River Lodge #118 jurisdiction which includes the following schools: B.M.C. Durfee, Resiliency Prep Academy, Diman Regional, Westport, Bishop Connolly, Argosy Collegiate, Atlantis Charter, Case, Somerset-Berkley, and Dighton-Rehoboth. Applicants must also be willing to provide a Letter of Recommendation upon request.

Applicant Information

1. Applicant’s Full Name:
 2. Applicant’s Address (include City/State/Zip):
 3. Applicant’s Date and Place of Birth:
 4. Parent or Guardian Name:
 5. Parent or Guardian Address:
 6. Parent or Guardian Phone Number:
 7. Please list colleges that you have applied to and/or have been accepted to:
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Fall River Elks Lodge #118 Member Sponsor Information:

- Name:
 - Address (include City/State/Zip):
 - Phone number:
 - Membership Number:
 - Applicant’s Relationship to Elk’s Member (child/stepchild/grandchild/aunt/uncle etc):
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Academic Information

8. High School Attending:
9. Total Number in Graduating Class:
10. Class Rank:

11. Grade Point Average (indicated whether GPA is weighted or unweighted):

Honors/Awards/Extracurriculars

- 12. Honors or awards achieved:
 - 13. Memberships and/or Offices held in school organizations:
 - 14. List participation in extracurricular clubs or activities and positions held:
 - 15. List participation in non-school activities and positions held:
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Community Service/Paid/Unpaid Work Information

- 16. Does your school require Community Service for graduation? If yes, how many hours?
 - 17. List all community service activities in which you have participated and are presently participating in. Please include date of service along with the number of service hours, duration, and verifiable supervisor name and contact telephone number:
 - 18. Please list all paid and unpaid employment positions. Include place of business, how long employed, position(s) held, and average number of hours employed each week:
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Other Considerations

- 19. Please describe any pertinent information regarding your desire to obtain a college education:
 - 20. Please describe any pertinent information regarding financial need:
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Essay

- 21. Essay: Please respond to one of the following prompts (500-750 words)
 - How have you contributed to your community?
 - What are your academic and career goals?
 - Some applicants have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

Please write your response below:

Completed applications can be submitted in the following ways:

Email:

hymanracklinscholarship@gmail.com

Mail:

Fall River Elks Lodge #118
4500 N. Main St., Fall River, MA 02720,
Attn: Scholarship Committee

In Person:

Return in an envelope marked “Racky Scholarship” and give to Bartender

Any questions can be sent to: hymanracklinscholarship@gmail.com or contact:

Bob Brough (508) 207-6334 or John Lapointe (508) 493-4969

We are looking forward to your application!

Application Deadline is APRIL 15

Scoring Criteria

Applications are scored holistically by a panel of judges and given a designation of “No Award”, “Bronze” (\$250 award), “Silver” (\$500 award), or “Gold” (\$1,000 award) based on the criteria below. When scoring the applications, all of the categories are taken into consideration. However, higher scoring applications stress the applicant’s involvement in Community Service, their Leadership roles, their Financial need, their desire to obtain a college degree, and a well-written essay.

Community Service: This score is based on the type of activity, the commitment to the activity, and the approximate total hours of community service. Applicants are scored based on community service participation throughout his or her high school career. If the school requires Community Service as a graduation requirement we take into consideration the school’s requirement but also consider quality over quantity. We look at the applicant’s motivation to serve and his or her volunteer activities. Is there evidence of meaningful contributions to the community? Is the applicant giving back to his or her community unselfishly? We compare the

amount of community service to work experience and involvement in extracurricular activities. We take into consideration whether the applicant spends a significant amount of time at a part-time job since activities might be limited by this commitment. This score measures the quantity and quality of service.

Honors and Awards: Honors and awards should be significant. An exceptional applicant has national and/or international honors and awards, as well as state and regional honors and awards. An average to strong applicant has significant state and regional honors and awards, as well as significant honors and awards at the community and school levels. A weaker applicant has no significant honors and awards. The following is a list of honors and awards that are felt to be significant, though the list is not exhaustive. The final decision determining which awards and honors are deemed significant is up to the committee; these are just some basic guidelines as to what is generally considered significant.

- Eagle Scout Award
- Girl Scout Gold Award
- Teen of the Year
- Youth of the Year
- National Honor Society officer positions
- National Merit Scholar
- Student Government officer positions
- John and Abigail Adams Scholarship recipient
- AP Scholar
- Major Athletic Awards (ex: athlete of the semester, year, state, state winner)
- Major Academic Awards (ex: national honors society member, state/national academic titles, student of the month/term, honor rolls)

Extracurricular Activities: This score is based on the activities listed, and how long the applicant was involved in each activity. More consideration is given to any leadership positions the applicant may have held in the extracurricular activities such as Student Government or Club officer positions or team captain. The applicant's position(s) of leadership and the responsibilities held in that leadership role are considered. Has the applicant held leadership positions with increased responsibility and leadership across the four years as reflected by increasingly higher positions held? Has the applicant forged frontiers in activities? Do the leadership positions demonstrate a passion for the activity?

Employment: Scoring in the work experience category is based on approximate total hours worked. Work includes time spent taking care of siblings, working on a family farm or in a family business, even if the applicant was not paid. Is work experience during the school year done while maintaining academic excellence and service in school and community activities? Did the applicant overcome adverse family social or economic conditions and still achieve? Does the student work full-time during the summer? Judges compare the amount of work experience to involvement in extracurricular activities and take into consideration whether the student

spends a significant amount of time at a part-time job, since activities might be limited by this commitment.

Academics: Academics are judged holistically by the following criteria.

- Excellent–The applicant’s academic information illustrates extremely strong academic performance
- Strong–The applicant’s academic information demonstrates strong characteristics
- Average–The applicant’s information is satisfactory
- Below Average–The applicant’s application lacks certain requested academic information and/or the information presented is not satisfactory.
- Weak–The majority of academic information is missing.
- 0: No information provided.

Financial Need/Desire to obtain a college education We consider the applicant’s explanation of need in terms of income, number of household members, and number of household members attending college. This section may also include an explanation of special circumstances regarding the applicant’s desire and reasons to obtain a college degree which is taken into consideration as well.

Essay: Essay scores are based on the mechanics, style, and content of the essay. Essays should be clearly written and well organized and should sustain a well-focused discussion. The essay should enable the judges to get to know the applicant better. The writer should answer the question and explore ideas with insightful reasoning, persuasive examples, a mature outlook, and/or a deep concern for society. More importantly, what do you think of the applicant’s response? Is it well written? Will this applicant make us proud to call him or her a Racky Scholar?